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No Duh!

GUIDE TO

Z80 ASSEMBLY

by **BRPXQZME**

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Yo, Folks. This is nothing new, but I can't put up with the best way to learn Assembly (ASMGuru, duh). The Windows Help is annoying, and too many things were un-tabbed for my taste (and, um, James is not developing it any further :(). So all I've really done is cook up a batch of new tutorials with the same content, but better comments. If you have a problem with Adobe Acrobat, go ahead then, download AsmGuru. Unless you're some noob tryin something too hard, or you're planning on making the suckiest little programs, or going to do something totally evil to somebody's calc, nobody's trying to stop you. All my thanks go to James Matthews for writing ASMGuru, and to all his buds for helping him out.

A few (sorry, I mean a lot of) words of warning...

Understand this:

If you create a faulty program, and it screws up your calc, just remember, DON'T PANIC. Ok, you don't have the Hitchhiker's Guide, but just remember that. You don't even need to chant some sort of prayer. Geez, it's a machine for cryin out loud! You should first take all the batteries out (Yes, the backup, too). Then leave it alone overnight, then pop the batteries back in. Ok, you've cleared your RAM, and that's very disappointing the first time. But take my advice: GET OVER IT. It happens all the time. And all those games aren't really important, because that's not all there is to life. Life: If you don't have one, GET ONE! If this scared you, then ASM is not for you.

If you don't know any other programming language or you only know BASIC, ASM is not for you. (well if you're smart... I just wanna make sure that you can handle another language)

If you are planning to be evil, go sleep on a bed of nails, using a sharp rock as a pillow, until all your evil desires go away. If they don't, then ASM is not for you.

If you have an IQ below 110, then you might have a hard time with ASM, because it is VERY HARD.

No ASM tutorial is light reading. Don't EVER skim ASM tutorials, even if you don't use this one, or you WILL miss something important.

You need:

A TI-83 or TI-83+ calculator. Don't worry, I'll work around the differences.

A compiler, linker, and include files. I know that was very vague, because I'm insisting that you download the Ionpak. It was pieced together by Bryan Summersett. If you like, this really has all you need to start ASM programming, but like I said, you might not be able to put up with help files. Download it off of whatever web site you got this from.

A TI-Graphlink and all the software necessary to use it.

Ion or equivalent for the TI-83. I highly recommend MirageOS if you have an 83+

I also recommend that you get an emulator. I highly recommend Rusty Wagner's Virtual TI, since it is the only one that I know of that supports the 83+.

Oh yeah, that calc is for MATH, right? I think you should at least have a well-developed mind for math (should've passed Algebra I) because it will really help, plus I don't have any degrees for being a teacher. Hey, I'm only in middle school (but I'm GT 8-P)

Whew! That was long winded, but if you're still here, I guess you'll read the whole thing. Now about me. I'm sevvie :) as of 00-01. I've enjoyed computers since I was six. I'm in my fifth year of piano, and third of trumpet. My ICQ is 94003966, but I can assure you I'm never on :(If you are interested in contacting me, email BRPXQZME@hotmail.com and maybe I'll get to you in a few (*lets steam out of collar*) months. That's where you mail suggestions and nits. Please no viruses, flames, etc., as I don't have time for that. To mail donations to me, It's...*Uhm, don't donate anything yet, the project ain't complete yet.* Please no package bombs, Ebola, etc.

As an added bonus, when I'm done with the TI-83/+ tutorials, I'll include other systems, such as... Nintendo Game Boy! (believe it or not, the instructions are VERY similar) I will do it, but not yet (so I can keep you anxious and looking for updates at all times ;-))

NOTE: Project started Memorial Day, 2001

Version 0.0 – Started Memorial Day, 2001

Tutorials 1-3

Version 0.1 – Started 8/6/2001

Tutorials 4-10

COVERAGE: so far, parts of TI-83/+. To be implemented: Ion, Gameboy, maybe more.

FUTURE PROJECT – PseudASM will let you use my soon to be planned PASM language. It will compile separate files for the TI-83, the TI-83+, and if someone decided to help me out, I guess that it might also be used for other calculators.

Tutorial I: Beginnings

Wahoo! So lets get started!

We will be working with just 83 programming at first. Yup, no 83+. I'll show how to do that once we've learned enough. So if you have an 83+, all you can do is read along and learn, and don't try the programs on your calc. If you have an 83, just don't worry about that last bit. It was a bit bitchy when I first tried, but if you're smart you should get this.

Now, we won't do any programming yet, but you will learn the necessary ASM basic principles.

TASM

TASM is our compiler. The compiler only produces object code, which has to be linked (but you really don't have to worry about that). Ionpak has conveniently included devpac83, which will do that. Also included is asm.bat, so we won't have to worry about MS-DOS command line parameters (they can be a pain, and ASM is already hard enough).

Problem: TASM is likes periods (.) in front of its instructions, but the Ti-83 include files (.inc) that TI provided doesn't follow that convention. Thus, we either have to edit the "include" files or add some small bit of code to the beginning of every file. Editing the include files is pointless for two reasons: 1. They are frickin too long to do that, and 2. Your code won't be compatible with anyone else's include files. So, um, lets see how we work around that

About the include files

Most programming languages let you include instruction files outside of the program. Think of it as a library where common functions are kept, already written for you under some useful name that you can use in your program. For example, clearing the screen of the calc (Next tutorial) using a name instead of writing out the memory address (kinda like using a title instead of a call number). When the program is compiled and that compiler comes across a command it looks in the include file library you have told it to include ('ti83asm.inc' right now) and finds the command, then substitutes the relevant code.

Using include files is ASM

Here is your first ASM command! Muahahaha! The `#define` tag is used in the same way as C/C++ `#define` statement (and if you don't know what that is, GET OUTTA HERE!). Since TI's include files used `end` when TASM

wants `.end` we must insert this code at the beginning of nearly all programs:

```
#define end .end
#define END .end ; TASM is case-sensitive (somewhat)
#define equ .equ
#define EQU .equ
```

`END` and `EQU` are the most common places where this happens.

Your second instruction is ... the `#include` tag, same as C/C++ use. It tells the compiler what files to put in that of "library".

Up until now, I've been ripping this off of ASMGuru, but James screwed up here. He forgot to *explain* how to use these tags. That's why it took me *three* whacks before I really understood ASM some. Well, I'll tell you now. Those four lines of code define that you're gonna use the first statement instead of the second statement. Here will be our complete header for the rest of the 83 specific tutorials.

```
.NOLIST
#define end .end
#define END .end ; standard header
#define equ .equ
#define EQU .equ
#include "ti83asm.inc"
#include "tokens.inc"
.LIST
.org 9327h
```

As you see, the `.inc` files are put in the way shown above. Oh, in case you haven't noticed, anything after a semicolon is a comment (except inside a string). (NOTE: If you don't know either of those terms, please mail me your TI. You don't deserve it.) We will discuss the meaning of the code next tutorial.

Tutorial II

CALLing out and the meaning of Header

I just made that weird quote for the sake of weirdness

Today we must learn the meaning of that code. As a starting place, here's the header:

```
.NOLIST
#define end .end
#define END .end ; standard header
#define equ .equ
#define EQU .equ
#include "ti83asm.inc"
#include "tokens.inc"
.LIST
.org 9327h
```

You ask, "Uhh...m?" Well, it's not that hard if you know.

`.NOLIST` – Means the following will not go to the calc, it is only for TASM to see.

`#define` – Means to use the first part instead of the second.

`#include` – Includes the library.

`.LIST` – Put following code in final compiled version, TASM.

`.org` – Go to ticalc.org. Kidding. This says where in the memory the program starts. On the TI83, this should (to my knowledge) always be 9327h (h means it's in hex, although you could use \$9327).

`call --` Runs the specified romcall.

Wot's 'call'?

Wait a minute! We haven't seen *THAT* before... Well, jump in to the first full program! NOTE: I'm NOT paying for broken monitors.

```
.NOLIST
#define end .end
#define END .end
#define equ .equ
#define EQU .equ
#include "ti83asm.inc"
#include "tokens.inc"
.LIST
.org 9327h
    call _clrLCDFull ;yes, that IS an underscore
    ret
.end
END
```

Obviously, `.end` ends the code, not so obviously `ret` returns you to the home screen. Yes, there are always 2 ends, and to avoid confusion, always put them the way I do it. NOTE: You may notice that section is tabbed in. I'll talk about that later.

Tutorial III

Code formatting and registers

The NEXT hardest part of ASM

Code Formatting

Lets get the easy part down first. Anything except a label or a directive must be tabbed in. You'll learn what a label is next chapter. A directive is anything with a period in front of it (most notably .org and .end). Asmguru says only that, but I also assume that anything with a # in front of it also must not be tabbed in (NOTE: If any British people get confused with the American vocabulary, a. Sorry b. No, I'm not going to make a different UK edition c. I'm glad to know that people on the other side of the Atlantic know about me, and put up with this anyway). On to the hard part: REGISTERS.

Registers

BUM BUM BUM BUMMMMMM... Even makes me look back and shiver... In fact, AW GEEZ I CAN'T EXPLAIN IT! But other people can. Here is an excerpt from Greg Parker's TI-85 ASM tutorials, which should explain it understandably.

TI-85 Assembler Programming - Data and Memory

In other programming languages, you store data in variables. You can do stuff with variables like adding two of them together and storing the result in a third variable.

In assembler, variables aren't as simple. The "variable" is actually an abstract concept. Inside the computer or calculator, variables don't exist. Instead, you directly access the memory and store your data there.

On the TI-85, "memory" means the 32K of RAM that is built-in. This memory is divided into 1-byte chunks. One byte allows you to store an eight digit binary number, so the largest number you can store in each location is a binary 11111111, or 255 in decimal. The lowest is 0. If you want to use larger numbers, you group several chunks together. One common grouping is two bytes, or a "word". Two bytes together can hold a value between 0 and 65535 (2^{16}).

<83 has ~28K RAM, 83+ ~24K RAM - BRP>

Each one-byte chunk has a unique number, or address. We access these bytes by using the addresses, just like we use variable names to access variables. Addresses are usually given as hexadecimal numbers for convenience, so a typical address might be \$80DF. Addresses used with the Z80 chip are two bytes long.

TI-85 Assembler Programming - Data and Registers

In the previous lesson, you learned about the memory, where nearly all data is stored. Unfortunately, memory access is relatively slow for the processor. So, when we want the processor to manipulate data, like add two numbers together, we don't want to do it in the memory. Instead, we load the data into special high-speed memory locations inside the processor itself called registers.

In the Z80 chip there are 14 registers. They have names instead of addresses, and are called A, F, B, C, D, E, H, L, PC, SP, IX, IY, I, and R. The one-letter ones are each one byte, and the two-letter ones are each two bytes.

For programmers, the most important register is the A register. A is also called the Accumulator. A is the focus point for nearly all data operations. For example, when we add two numbers together, one of them is stored in A, and the final answer is also stored in A.

B, C, D, E are used for temporary data, like holding the second number when adding. They are grouped in two-byte pairs - BC and DE - when we need to store larger numbers, like memory addresses.

H and L are separate registers, but they are almost always used as the two-byte pair HL and should always be used to store addresses when moving data between the memory and the registers.

The rest of the registers are unimportant for now. Some of them are used by the chip and not us. PC is the Program Counter. It stores which instruction is being executed. SP is the Stack Pointer. It is the memory address of the top of the stack. We will use the stack later, but we never actually change SP ourselves. It is the Interrupt Vector, which I won't even try to explain. The R register is the Refresh register. I won't explain it because I have no idea what it does!

F is the Flags byte. Each of its bits mean something different. For example, the Zero flag bit tells us whether the last instruction generated a zero result. The Carry bit tells us whether the last math operation required a carry. We will use those two flags later. We don't use the other flags very often.

IX is used for special purpose memory access, which we might do later. IY is used internally by the TI-85.

<I'll explain IX and IY later -BRP>

That's how data is stored and used on the TI-85. The addressed memory contains numbered one-byte chunks and is where data is stored. The registers are high-speed named memory locations where data can be manipulated. In the next lesson, you will learn the LD instruction, which is used to move data between registers and memory and from register to register.

TI-85 Assembler Programming - The LD instruction

Now that you know how data is stored in assembler, you can learn how to move it around. In assembler, you can't just assign any value to a memory location like you can with variables. Instead, you have to use the `LD` instruction. `LD` stands for Load. It loads data from one place into another.

There are several different ways to use the `LD` operation. The simplest one is loading a specific value into a register. Here is an example:

```
LD  A, 17
```

This gives register A the value 17. We can do the same thing with any register and any value. The value can be hexadecimal if we want.

```
LD  B, 32
LD  C, $18
LD  H, 213
```

We can do the same with any register pair:

```
LD  BC, 14238
LD  HL, $80DF
```

Another way to use `LD` is to load data from one register to another:

```
LD  B, A
```

This puts whatever value is in register A into register B. As you can see, with any use of `LD`, data is moved right to left - 17 into A or A into B or whatever. We can load any single register into any other register.

More complicated uses of `LD` involve moving data between the memory and the registers. As you know, the memory is accessed through addresses. The `LD` instruction is used to load data between a register and a memory location specified by an address. This address can be a raw value:

```
LD  A, ($80DF)
```

This will load the value stored at memory location \$80DF and put it into register A. The parentheses around the number indicate the number is being used as an address, not as a value.

In the previous example, loading a single register from memory using a specific address, we have to use register A. This means that we cannot load any other register directly from memory. Instead, we have to load from memory into A and then from A into the register:

```
LD  A, ($80DF)
LD  C, A
```

We can also load two bytes of data from memory at once:

```
LD  BC, ($80D3)
```

This loads two bytes of data from (\$80D3) into register pair BC. Actually, it loads from two memory locations - (\$80D3) into B and (\$80D4) into C. When loading a pair like this, we can use any pair we want. Another method is to use the register pair HL to hold the address for us:

```
LD  HL, $80DF
LD  A, (HL)
```

The first `LD` loads a value into HL. The second one uses that value in HL as an address, and loads data from that address into A. It has exactly the same effect as the previous `LD` example. Notice that \$80DF does not have parentheses around it. In the first `LD`,

\$80DF is only a value, not an address. Only in the second `LD` is it an address, so we put parentheses around `HL` to show its value is an address. We can load from memory into any register, but we cannot load into a register pair or use any other register besides `HL` to hold the address.

Now let's move data from the registers back into memory. The simplest way is to use an immediate value for the address:

```
LD ($80DF), A
```

This loads the value in register `A` into memory location `$80DF`. When moving data from register into memory this way, we are restricted to using the `A` register. In other words, we can't load register `C` or any other directly into memory - we have to load the register into `A`, and then `A` into the memory.

We can also store a register pair into two memory locations:

```
LD ($80DF), BC
```

Again, this loads into two different memory locations. We can use any register pair here.

As above, we can use a register pair to hold the address we are using:

```
LD (HL), 123
```

This loads the value `123` into the memory location whose address is stored in `HL`. We can only use `HL` for this.

```
LD (HL), A
```

```
LD (HL), E
```

```
LD (BC), A
```

Here are three examples of loading a register into memory whose address is not immediate. We can use `HL` to store the address and load from any register or we can use any register pair and load from `A`. We cannot do both, like:

```
LD (BC), D ; this is WRONG!!!!
```

We are stuck with either `HL` for the address or `A` for the data.

I think that about sums up the different uses for `LD`. It is one of the most versatile and probably the most important instruction. There are more exceptions to most of the examples I gave, but most of them deal with the `I` or `R` or `SP` registers, and we won't be dealing with them. If you really want to know, find a `Z80` programming book and look it up yourself.

>>Back to ME. I could have rewritten this, but THANK, GREG YOU'RE A LIFESAVER! Only after reading this did I finally understand registers, so I made you do it, too. I did not rewrite this, so then I could give thanks to Greg (whoever you are).

NEXT: Displaying Text.

Tutorial IV

Displaying and formatting text

Finally, actually DOING Something!

Displaying Text

Hmm, to display text you'll need to learn about labels. Now, I'm pretty sure that you've heard in conventional programming that "LABEL+ GOTO = BAD". But forget that for ASM, because they are necessary!

...if you haven't made a template for this, maybe you should...

```

call _clrLCDFull      ;Clear the screen.
ld hl,0003            ;Put 3 into HL.
ld (currow),hl       ;Put HL into cursor row.
ld hl,mem            ;Loads text in hl.
call _PUTS           ;Ends string....
ret                  ;Return to basic mode.
mem:                  ;This is your label.
.db "  Mem Cleared",0
.end
END

```

Simple enough. Clears the screen, (CURROW) is the cursor's row, WHAT? Don't check anything yet, because mem isn't a value OR a register. It's a label. You can see how to use labels in the code. The .db just means the rest is data, in bytes. Here it just happens to be in a string (you have to terminate strings with a 0). Compile and run it, should put up a Mem Cleared message (with a blatantly obvious Done). To get rid of that Done, make a Basic program:

```

Send(9prgmZMEMCLR
Disp ""
Output(5,13,"  ")

```

Ha! You can scare quite a few morons with that (or at least impress them with the lowercase)! But since this tutorial is only half a page, I have to put in more.

Text Formatting

```

call _clrLCDFull
ld hl,0000h
ld (PENCOL),hl
ld hl,str1
call _vputs
ld hl,0001h
ld (CURROW),hl
ld hl,0000h
ld (CURCOL),hl
ld hl,str2
call _puts
ret
str1:
.db "Small and...",0
str2:
.db "BIG!!!!!" ,0
.end
END

```

The spaces after the BIG is to get rid of the Done. You see, small text is pretty similar to big. Still feisty?

```
    call _clrLCDFull
    set textInverse, (iy+textflags) ; Sets inverse.
    ld hl,0000h
    ld (CURCOL),hl
    ld hl,str1
    call _vputs
    res textInverse, (iy+textflags) ; Resets inverse.
    ld hl,0100
    ld (CURCOL),hl
    ld hl,str2
    call _puts
    ret
str1:
    .db "Reverse Text.",0
str2:
    .db "Normal Text.  ",0
.end
END
```

Pretty obvious. Makes Inverse Color Text. For the sake of your sanity, I won't go into what set, res, and that iy+textflags mean ... yet.

NEXT: 83+ Programming and Still more clarity!

Tutorial V

Unfinished business

I'm in trouble now!

To the 83+ users: I lied to you. There is a good reference on 83+ Programming for TI-OS. TI-83 Plus Tutorials by Jeff Chai. If you want, go read it, but you only learn 83+ from that and no more. If you want to learn 83, 83+, Ion, and Gameboy from one file, there will be no choice but ME. I AM THE MONOPOLY! HAHAAAAHA! Well, I could rewrite the tutorials, but it would make it too hard for beginners, right? Well, I'll discuss the differences between the 83 and the 83+. So SIDDOWN with a cup of Java (anyone), Jolt (rEaL programmers), or tea (Trekkers and Hitchhikers :))

83 vs. +

Sounds weird, but on the 83+ you actually compile the program ON THE CALCULATOR. Go to ticalc.org and download objhex.exe and place it in your "ionpak/IONpak TI-83+" folder (NOTE: The OBJ83 program will work too, but then you have to change the batch file). Make a batch file, "plusasm.bat"

```
@echo off
echo ----- Assembling %1 for the TI-83 Plus...
tasm -80 -i -b %1.z80 %1.bin
if errorlevel 1 goto ERROR
echo OBJ to HEX conversion
objhex %1.bin > %1.hex
echo ----- Converting to hexadecimal format...
echo Hexadecimal version is %1.hex
echo Task Complete!
goto DONE
:ERROR
echo ----- Errors were found!
:DONE
echo ----- Done
```

That all set, sit back and read.

Instead of "CALL _romcall", use "B_CALL(_romcall)". TI-83+ ASM programs are limited to 8K (unless you're programming in Ion). TI-83 and 83+ programs can't use the same code (unless you use Ion, or you use my future project, PseudASM) without porting. Since the 83+ has more RAM areas that are safe to use, programs that use these may need heavy modifications (or even be impossible) to port. Most romcalls are identical (as far as I know), except maybe ones involving the archive, and maybe others. You'll also need a new include file. Your header is the same, but replace 9327 with 9D95, and ti83asm with ti83plusasm. If you don't have that file, I have included it with this guide. (NOTE: ti83plusasm should be used; it is modified by Jeff Chai. Ti83plus.inc is TI's official release, but then you'll have to use something besides B_CALL and you'd have to figure it for yourself)

Hm, hm, confusing. Trust me, there are FIVE ways to clear the screen, and they all do it differently! So only use the ones I use (as they will usually be the most relevant).

```
.org 9D95h                ;Just a reminder

    B_CALL(_homeup)       ;Bringing up the home screen
    B_CALL(_clrlcdfull)   ;Clearing the screen
    ret                   ;Returning to TI-OS
.end                       ;End of program
END
```

To compile this, run plusasm.bat with this (It must be .z80, unless you modified the batch file yourself). It generated a .hex file (unless something went wrong). Open it in Notepad (or whatever text editor you use) and copy the contents. Make a new program in Graphlink. Type AsmPrgm and press Enter. Paste the hex files contents. Save. Send it to the calc. To run it, go to [2nd] [CATALOG] and find "Asm(". Paste it to the home screen, paste your program to the home screen and run! (Asm(prgmZCLEAR)). If you would like to compile it, go to the catalog, and put "AsmComp(" on the screen. Press comma. Put your program name on the screen. Go to the catalog and paste "prgm" on the screen. Type in the desired destination program name (It can't be a program that already exists.) Wait as it compiles. Now run the newly generated file (Remember, you have to run it as Asm(prgmDESTPRGM)). Ooooooo, aaaaaaaaah.

BLAAAAAAAAAAAAHHHHHHHHHHHHHHHHHHHHHH. Sorry for boring you out of your guts, but I hope now TI-83+ users can use ASM now. Sorry if you had to drink 9 cups of Joe, Jolt, or Earl Grey. It worth it, no?

NEXT: Something fun!

Tutorial VI

PCX to ASM

A fun Reward.

All that hard work deserves a reward ;). For this, you will need: Pic83 (available from ticalc.org) and the sufficient imaging programs needed to make the pcx file (I use 20/20, but the vocabulary is general.).

Okay, get your picture. Go to your graphics program and resample the image to 96 by 64 pixels (NO, paint is not good enough). Now save the file to a PCX that is 256 colors. THAT IS IMPORTANT! Now at the command line, type:

```
Pic83 <source pic> <destination text>
```

And press enter.

Now do this code...

```
ld hl,picture
ld de,PLOTSSCREEN
ld bc,768
ldir
call _GRBUFOPY_V
call _getkey

ret
picture:
paste pic83-generated code here!

.end
END
```

This came from ASMGuru. Not much help in learning to program, just helps development time. A few notes (skip this paragraph if you're confused, its not really necessary.). PLOTSSCREEN is a memory equate (for 8008h). It works like defining your own constant in programming, it's just something TI did to make things more memorable. LDIR takes the address at HL, and copies the data there to the address in DE. It does this BC number of times. In our (No! I mean James'!) Program, we load the address of the picture into HL, PLOTSSCREEN is a memory equate to a section of memory that is where the Ti looks when displaying the screen. So, we want our picture to go there. Since PLOTSSCREEN is 768 bytes (96 times 64 divided by 8 to make it into bytes), that's how many times we want the instruction to execute. So we put that in BC. When the instruction executes, it copies the first byte at HL to DE, then increments HL and DE, and decrements BC.

You can surprise friends with their yearbook photo! Its helps with splash screens, too.

JAMES' WARNING: When you switch off the calculator whilst this program is running, it will quit, but it won't reclaim the memory! Well, that is my explanation! The program resides in the memory, just sitting there, taking up space. You will have to reset your calculator to reclaim it. BRPXQZME has nothing to do with this.

NEXT: Binary, Decimal, and Hex numbers

Tutorial VII

Binary Decimal and Hex numbers

Just so you know the notation, folks

Not much to say here, but maybe you have a hard time understanding all these different types of numbers. No problem.

Binary

Binary numbers are computer code, you know ... 10010111. Binary numbers are like regular numbers, BUT instead of the place values being in powers of ten (ones, tens, hundreds, etc), they are in powers of two (ones, twos, fours, eights, etc) and the reason is because there are only zeroes and ones. Ten values are used for decimal numbers, making it base ten and making the places in powers of ten. Two values are used for binary, making it base two and making the places in powers of two. Mostly binary is used to deal with bytes, eight binary digits. Eight digits make 256 values, 0 to 255. You can signify a binary number by putting the letter b after it, or put a % in front of it, but NOT BOTH.

Decimal

The numbers we use, know and love ...okay maybe hate. I think you already understand these ... do you? To signify a decimal number, either put a d after it, or just leave it without any extra symbols.

Hexadecimal

It is base sixteen. Okay, kids can we count to fifteen, please? 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F! Good! Two Hexadecimal digits make up a byte. Signify a Hex number by putting a \$ before it or an h after it.

If you're still confused, go look for a better explanation, since I'm not good at explaining this kind of stuff. This is just to be able to consider the tutorials complete.

Tutorial VIII

NOTE- Emergency release 0.01 – due to school and terrorists, the project is delayed. The alarming **1.2K+** downloads made me post this incomplete version. The .inc files are not included. Sorry.